
When on a Plan...

When a student is already on a plan they will be asked the following:

What are you doing?

What does your plan say about that?

Do you need to go and work on your plan?

What happens if you disrupt again?

COMMUNICATION

Communication with parents about their child's behavior is vitally important. It is important that the classroom teacher engages with the student's parents regarding any behavior patterns which are causing a distraction to the learning in a classroom.

REMEMBER

For students to succeed, they must believe you care, and have confidence in their own ability to solve problems.



Please know that all students who visit the Planning Room are supported. If you would like to know more please contact St Brigid's School office.

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*St Brigid's Catholic
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Responsible Thinking Process (RTP)



BEHAVIOUR SUPPORT THROUGH THE RESPONSIBLE THINKING PROCESS

One of the most valuable life lessons a student can learn is responsibility. The Responsible Thinking Process (RTP) is designed to teach the students to take responsibility, not only for their own actions/behaviours but also for their learning. It is created to help teach them to get what they want without causing a disruption within the classroom.

Teachers have the right to teach and students have the right to learn in a safe environment. No student has the right to disrupt at school regardless of where they are, especially if they are preventing other students from learning or are threatening the safety and rights of others.

When a student disrupts, they are asked a series of questions that provides the opportunity for the student to settle. If the student disrupts again they go to the Planning Room with a referral form indicating what disruptions took place in the classroom.

The Planning Room is where the student can make a plan to work on how they can better improve their actions/behaviours in a

classroom or playground. Planning is the central activity in the Planning Room. When writing a plan, students reflect on their actions and the effects this had on others. They also identify what they are going to do when they return to the class. The plan helps students set themselves achievable goals in which they can strive forward. In younger children this is a predominately teacher assisted practice with the students accepting responsibility for their actions/behaviours in a way they understand.

PLANNING ROOM

If a student is disruptive or non compliant in the Planning Room then the student will be required to go home until a re-entry interview can be arranged between the parent/s and a St Brigid's administration team member.

If a student consistently continues to display minor behaviours which distract the class over the course of the day they will be required to go home until a re-entry interview can be arranged between the parent/s and a St Brigid's administration team member.

If a student chooses to display a major behaviour they will be required to go home until a re-entry interview can be arranged between the parent/s and a St Brigid's administration team member.

RTP Questions

First Disruption

What are you doing?

What should you be doing?

or

What are the rules?

or

Is that ok?

What happens the next time
you disrupt?

Is this what you want to
happen?

Second Disruption

What are you doing?

What did you say would happen
the next time you
disrupted?

Where do you need to be?